



Jr.KG.

Past Month Highlights

Dec'19 - Jan'20



Themes of the month

1. Food
2. Utensils

Week 1 and 2 | December 9 to December 23 2019

Theme : Food

Key topics covered

- Discussing about Healthy and Junk food
- Pre and post discussion of Field trip
- Classification of sources of food
- Good food habits and hygiene
- Sharing their likes and dislikes of favourite food

Some activities conducted

- Hands on experience of making sandwiches to understand non flammable cooking
- Visit of a resource person to discuss about the nutrients we get from food

Math and language learning

- Recapitulation of concepts: Open-Close, On-Under, Front-Behind
- Introduction of concepts: Full-Half-Empty, Hot-Cold
- Patterning of shapes and colours using pulses
- Introduction of Numbers - 13 and 14
- Pictograph on the favourite fruit
- Auditory and Visual discrimination
- Revision of plurals
- Making Riddles
- Similarities and differences
- Recapitulation of alphabets "SATPIN CEHR GHO"
- Introduction of Letter 'U/u' and "L/l" by reading a story and through worksheets
- Introduction of rhymes - 'Aloo ka challoo', 'Pat a cake'.
- Introduction of the stories - 'Gingerbread Man' 'Cupcake Surprise' through different strategies like read aloud, oral narration and video presentation

Creative and physical development

- Representing their ideas about Food through drawings
- Vegetable Printing
- Paper folding activity to make a refrigerator
- Paper mache activity
- Making different food items with the help of clay
- Making ice cream cone with the help of decorative materials
- Making a pop up card
- Developing fine motor and gross motor with the help of paper rolling activity
- Rangoli making activity
- Reinforcement of the concept Open- close with the help of parachute.
- Sports day practice
- Musical chair game
- Sand pit play using sand pit equipment





Theme : Utensils (Phase 1)

Key topics covered

- What are utensils
- Places where we can see utensils
- Who are the people associated with utensils?
- Materials used for making utensils and how are they made?
- Care and Use of Utensils
- What do they want to know more about utensils?
- Post discussion on kitchen visit



Some activities conducted

- Playing a snapping game and naming some utensils
- Sharing about their prior knowledge about utensils
- Visit to school kitchen

Math and language learning

- Recapitulation of concepts: Hot-Cold/ Part-Whole/ Full-Half-Empty
- Introduction of Pre math vocabulary: Deep-Shallow
- Recapitulation of colours - Grey, Black, Brown, Red
- Recapitulation of shapes - Rectangle, Circle, Oval, Semi circle, Heart
- Introduction of Numbers - 15, 16 and 17 using manipulative
- Arranging utensils in ABAB pattern
- Recapitulation of letters "CEHRMD" and "GOUL"
- Introduction of Letter "F/f" and "B/b"
- Introduction of stories 'The Two Pots', 'The man who didn't wash the dishes' and 'The cracked Pots' using various strategies
- Introduction of rhymes - 'Let's go to the kitchen', 'Pease porridge hot' and 'Hey Diddle Diddle'



Creative and physical development

- Representing their ideas of 'Utensils' through drawings
- Creating patterns using disposable bowls
- Clay moulding to make utensils
- Paper plate cutting to make a mask
- Potters clay
- Pasting activity using cut outs of utensils
- Paper mache activity
- Football game
- Brain Gym activity



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Continued

Highlighted activities of the Months

Celebrations

Christmas: To celebrate this jolly and merry day, the children came dressed in red and white dresses. They saw a video on “why do we celebrate Christmas” and later they danced and cheered along with their beloved Santa Claus.

Uttrayan: Children flew kites along with music and danced with their peers to celebrate the kite flying festival.

Sports Day: The Annual Sports Day was celebrated at Santej Campus



Activity of the month:

Non- Flammable Cooking: Sandwich making: As part of the project on utensils, children learnt about different modes of cooking. Children were provided with breads and vegetables like tomatoes, cucumber and boiled potatoes. They spread the butter on the bread and put the vegetables of their choice on the bread and then enjoyed the sandwiches. They learnt the process of non flammable cooking in a fun way.



Anecdotes

Shreehan - “Sun se vitamin D milta hai”

Saachi - “More people more food less people less food”

Devam - “I eat noodles with fork”

Veda - “I go to hotel and eat vegetables in plate”

Nachiket - “Chef wears big white colour hat and white coat when he cooks”

Parnika - “Spoon is made with steel”

Nia - “The glass utensil will fall on the floor and crack”

Sumira - “Mere papa kitchen me maggie banate hai”

Fun and learn at home

- The children can be taken to the restaurants and can be shown various utensils of different materials
- The children can be encouraged to talk about the sequence of cooking food
- Encourage children to have healthy food and avoid having junk food